CHARIS HIGH ACADEMY

CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUBJECT	CHAPTER	LEARNING OUTCOME	RESOURCE MATERIAL	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT/ RESEARCH WORK
III	ENGLISH	**Chapter 1:** The Sparrows get a New Home. **Chapter 2:** Which Loved Best? **Chapter 3:** A Visit to the Zoo. **Chapter 4:** Don't Throw the Seeds Away. **Chapter 5:** Can We Have Some Cake, Please? **Chapter 8:** Every Drop Counts. **Chapter 9:** La Tomatina.	• Students will learn to describe a picture using sentences. • Students will learn to identify the essential element of the writer's craft in the poem. • Students will be able to understand the passage and grasp its meaning. • Students will learn to acquire the skills of listening, speaking, reading, writing and thinking in an integrate manner. • Students will learn to write a paragraph using correct punctuation. • Students will learn that different forms of grammar are used in different contexts. • Students will learn to comprehend and analyse the text. • Students will learn to write stories. • Students will learn to make mind map and write a character sketch. • Students will learn to write small dialogue on any situation. • Students will know when and how to use the internet and multimedia resource.	Videos on Grammar topic: Adjectives: Degree of comparison, Masculine and feminine	1. Project based on rhyming words. 2. Project given on the poem "Which Loved Best?" 3. Project given on the topic "Importance of water". 4. Project on grammar: Degrees of comparison.	• Oral Test • Written Test • Dictation Test	**NO**
	MATHS	1: Quick recap 2: Numbers up to 10,000 3: Addition 4: Subtraction 5: Multiplication 6: Division	• To recapitulate the concepts of use of basic operations on 3 digit numbers • To understand and apply the concept of writing 4 digit number in words and figures • To understand the concept of adding three or more numbers. • To recapitulate the concept of subtraction • To recapitulate the concept of multiplication • To divide numbers using repeated subtraction, number line and multiplication table	MYPEDIA ILP	1. To find the amount of time (in mints) spent on online classes in a day. 2. Solve concept on Mindspark. 3. Take a newspaper to find any 6-7 digit numbers and write them in words.	*Online test	*Write the birth year of your mother and yourself. Find the difference between the two birth years
	SCIENCE	1. The Human Body 2. Living and Non-Living Things	• identifies different organ systems of the body • identifies different kind of food and nutrient • recognise the importance of a balanced diet • learns about living and non-living things • identifies differences between living and non-living things		1. Students were asked to find out some exercises which they must do regularly to stay fit and healthy. 2. Students were asked to look around their room and make a list of the living and non-living things and count the same.	• Pen-paper test • Google form test	Experiment: Q. Take some beans/gram seeds and keep them wrapped in a cloth for some days. Sprinkle water over the cloth regularly. Observe what happens to the seeds for about a week. Share what you observe with your class.
	SOCIAL SCIENCE	Chapter-1: In the Sky Chapter-2: Our Planet Chapter-3: India and its Landforms Chapter-4: Our Country Chapter-5: Our Government Chapter 8: Protecting Plants and Animals Chapter,9: Our culture	• Know about the celestial bodies. • Features of the Sun, stars and planets. • Explain the shape of the Earth. • Learn about globes and maps. • Know about the different landforms of India. • Identify the features of different landforms of India. • Know about the neighbouring countries of India. • Learn about the states and union territories of India. • Learn about the Indian system of governance. • Explain the importance of plants and animals. • State the steps taken by governments to protect plants and animals. • Know about the cultural diversity of India. • Learn about the linguistic diversity of India.	www.spaceplace.nasa.gov/en/ www.mocomi.com/ www.kids.nationalgeographic.com www.elections.in/ www.petpep.ava.com.au/ www.oocities.org/teacherkab/	1. Make a chart on "Be kind to Animals".Draw or paste picturesrelated to the topic. 2. Make a model of the Earth using clay. 3. Collect pictures and information on the famous food items of northeast India.	*Oral Test *Written Test	1. Students in were asked to find out about the Sun and its family. 2. Students were asked to find out about the parts of the Earth – land and water. 3. Students were asked to find out about the steps our government has taken to protect them. 4. Students were asked to find out about Indian music and musical instruments.
	COMPUTER	Chapter-1 Computer Basics Chapter-2 More about Keyboard Chapter-3 Understanding windows 10 Chapter-4 Working with Microsoft paint. Chapter-5 More about Microsoft Paint.	• Students will correlate the processing in a computer with general process. • Students will understand the characteristics of a computer. • Students will learn about QWERTY Keyboard. • Students will learn about the various types of special keys. • Students will learn about the Operating System. • Students will learn about desktop, icons and taskbar. • Students will how to open paint. • Students will understand the various tools in paint. • Students will understand how to select objects in paint. • Students will learn how to rotate or flip a picture.	NO	Extra questions given for the students to solve.	Oral and written test	NO

HINDI	मुगी का हनराला बच्चा 1. हिहिया का संसार 2. पेि की दुहनया 3. हगलिरी का घर 4. प्रकृहत का सन्देश 5. सेरभर िुना 6. जल का िक्कर	पाठ – कौशल हवहभन्न प्रकार के किहानया लेखन हवशेर् कर काल्पहनक किानी लेखन की हवद्यार्थियों से अवगत ौगी । • हवलोम , एक अनेक् , हवशेर्ण , मुिावरे की समज ौगी । जीव जंतुओ के छोटे से पररवर से परिरय एवं अवगत ौगी । • श्रवण कौशल क्षमता की हवकास ौगी । • •जीवन के मित्रपूणा घाटक एवं प्रकृहत के संरक्षण से अवगत ौगी । • पशु पक्षी के आवाज़ श्रवण की समज ौगी । • अकबर – बीरबल दक किनी से नैहतक हशक्षा ग्रिण ौगी । • पयाायवािी / सम्मान अथा वले सब्धो की समज ौगी । मुिावरों के अथा की समज ौगी • कहवत को समझते हुऍ जल – ि प्रदिया की समज ौगी । जल – ि प्रदिया दुवारा प्रकृहत के घाटको के सम्बन्ध की समज ौगी । प्रकृहत के घाटको का जीवन के अहततत्व से सम्बन्ध समज ौगी ।	My Pedia Apps	1. पहक्षयों के कोलाज बनाना । 2. छात्रो को जल – ि का हित्र बनाने को	*Online Test *Hyperlink :- https://docs.google.com/forms/d/1CcPyvKKmE1PHF06MZNh3gQVpD6LEfXtHvP76XBLEYdM/closedform	NO