

CHARIS HIGH ACADEMY

CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUB	CHAPTER	LEARNING OUTCOME	RESOURCE MATERIAL	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT/ RESEARCH WORK
VII	ENGLISH	<p>Chapter 1 – Nouns Chapter 2 – Countable and Uncountable Nouns Chapter 3 – Adjectives Chapter 4 – The Articles Chapter 5 – Pronouns Chapter 6 – Prepositions Chapter 7 – Determiners Chapter 8 – The Verb – Regular and Irregular Forms Chapter 9 – The Sentence Chapter 10 – Transitive and Intransitive Verbs Chapter 11 – Simile Chapter 12 – Essay Writing Chapter 13 – Letter Writing</p> <p>UNIT-1 PROSE-THREE QUESTIONS POEM- THE SQUIRREL UNIT-3 PROSE-GOPAL AND THE HILSA FISH POEM- THE SHED UNIT4-PROSE- THE ASHES THAT MADE TREES BLOOM POEM- CHIVVY UNIT-5-PROSE- QUALITY POEM- TREES UNIT-6 PROSE- EXPERT DETECTIVES POEM- MYSTERY OF THE TALKING FAN SUPPLEMENTARY READER- CH1- THE TINY TEACHER CH5- GOLU GROWS A NOSE</p>	<ul style="list-style-type: none"> Students will be able to understand the passage and grasp its meaning. Students will be able to express the ideas of the passage orally and in writing. Students will be able to identify characters, main idea and sequence of ideas and events in textual/non-textual material. Infers the meaning of unfamiliar words by reading them in context. Students will be able to recite poem with appropriate pause, intonation and pronunciation. Students will be able to recognise and understand the meaning of targeted grammatical structures in written and spoken form. Students will be able to use targeted grammatical structures meaningfully and appropriately in oral and written production. Students will be able to self-correct when using targeted grammatical structures. 	<p>https://youtu.be/L5x-HzUcqpQ https://youtu.be/FNcrIVzpHpE https://youtu.be/FphYqmvICIE https://youtu.be/HRZiWlHeUM https://youtu.be/hQWMS6EbTG M https://youtu.be/tVx96yKbL2E https://youtu.be/VZ8XCjLOHBU</p> <p>https://youtu.be/GtHxKvUU8GQ</p> <p>https://youtu.be/kXYF9iijPyk</p> <p>https://youtu.be/y7zKmU56gRI</p> <p>https://youtu.be/ytsrAWSXo4</p>	<ol style="list-style-type: none"> A salesman comes to your house. Your mother has a dialogue with him. Write the dialogue using statements, questions, exclamations and imperatives. Pick up some objects from your surroundings and place the objects to show the prepositions Make some rules for grown-ups to follow. Story writing on specified Topics. Character sketch of Mr. Nath. 	<p>https://docs.google.com/forms/d/e/1FAIpQLSdqCkh8-At6PGvY13yuzBzjJ6GeAHBztqx0cxusRmqHAhHoUQ/viewform https://docs.google.com/forms/d/1kx1PNua0ANVTi2t7O8YoYUfcaHzdZSov1ja4uhDbilo/edit</p> <p>*Oral Test *Written Test</p>	NO
	MATHS	<ol style="list-style-type: none"> Integers Fractions and Decimals Simple Equations The Triangle and its properties Congruence of Triangles Practical geometry. 	<p>Student understand integers, using in word problem 2. Negative and positive numbers multiplication, Fusion 3. Fractions of whole part 4. LCM of integers 5. Decimals numbers greater and less 6. Concept of mean, median and mode 7. how to make equation and solve it.</p>	NO	<p>Mindspark Worksheet. Topics: 1.Integers 2.Operations on Fractions</p>	<ol style="list-style-type: none"> Pen-paper test Google form test Mindspark super test Oral test 	NO

SCIENCE	Chapter 1:Nutrition in plants Chapter 2 :Nutrition in animals Chapter 3:Fibre to fabric Chapter 8:Winds, storms and cyclones Chapter 10:Respiration in organisms Chapter 11:Transportation in plants and animals	* Students will learn to understand about autotrophs and heterotrophs,photosynthesis process,different modes of nutrition in plants,digestion process and function of different internal organs,nutrition in ruminants organisms and ameoba,animal fibre(wool / silk) production steps and life cycle of silkworm, conductor/insulator,heat energy and different modes of heat transfer(conduction/convection/radiation) and application of each methods sea breeze and land breeze etc,acids and bases,neutralization reaction and its examples.students are also able to execute/explain the concept in their real life, that they learned in this lessons.	https://youtu.be/0UzMa0aXKa https://youtu.be/Og5xAdC8EU	Home based activities such as diagrams, charts were given and students submitted through online mode	https://docs.google.com/forms/d/1nnbr1WRiWRDboE24nEtS8PkHcCRh0p0aFD05bq77dFKc/edit?usp=drivesdk	NO
SOCIAL SCIENCE	1. Tracing Changes Through Thousand Years 2. New Kings And Kingdoms 3. The Delhi Sultans 4. The Mughal Empire	<ul style="list-style-type: none"> Students will learn about Manuscripts , historians and historical periods Students will learn about different dynasties and ancient temples Students will learn about equality in Indian democracy and right to vote. Students will learn about how does government work for the health of the people. Students will learn about all three environment on the earth. Students will learn about different layers of the earth. Students will learn about how our earth is changing due to volcano,earthquake and flood 	https://youtu.be/16fyPpACKP4 https://youtu.be/R3zvl83LiNo https://youtu.be/mrGcrJAAzQE https://youtu.be/Or3g9HgS6BE https://youtu.be/xp2CmlR4SPo	1. Why do you think rulers made exaggerated claims in their prashastis? 2. Do you think women participated in the assemblies? In your view are lotteries useful in choosing members of society? 3. Express Minhaj's ideas in your own words. Do you think Raziyya shared these ideas? Why do you think it was difficult for a woman to be a ruler? 4. Babur and Akbar were about your age when they became rulers. Imagine you have inherited a kingdom. How would you make your kingdom stable and prosperous?	https://forms.gle/qYWX6qcbBjXtvNQ99	NO
COMPUTER	Chapter-1 Network and Communication. Chapter-2 Ms excel 2007 Advance features.	Students will be able to understand interrelated component of computer system and language. They will be able to use and set formula in easy-to-use MS Excel and create chart in it. they will understand basic web designing tags in Notepad using HTML	Informational CD given along with the text book.	Projects given based on the topics learned.	Oral and written test.	NO
HINDI	1.हमपंछी उन्मुक्त गगन के 2. दादी मां 3. हिमालय की बेटियां 4. कठपुतली 5. मिठाईवाला 6. रक्त और हमारा शरीर 7. पापा खो गए 8. शाम एक किसान 11. रहीम के दोहे 13. एक तिनका महाभारत कथा	<ul style="list-style-type: none"> विंथयतं तत्कता के महत् को जानंगे। विंथयतं पिथयसेपेम करना सीखंगे विंथयतं समाजीक सर्के के बारेमंजागइक होंगे नैतिक मूलांका विकास होगा पुंक्ति सेपेम करना सीखंगे पुंक्ति के सचेतन ङप को पहचानंगे तत्कता मंअपनेआप को संयत रखना सीखंगे। भारतीय संकुंति के महानतम ढांसेअवगत होंगे। नैतिक मूलांका विकास होगा। 	दादी मां -वीडियो हिमालय की बेटियां- वीडियो शाम एक किसान- वीडियो रक्त और हमारा शरीर- वीडियो	1. प्रश्नोत्तरी 2. काव्या गान 3. भाषा की बात 4. अनुमान और कल्पना	Oral and written test.	क्या आपको यह * अनुभूतिहोतीहैं की दूसरो को प्यार और खुशी देने से अपने मन का दुख कम होता है, टिप्पणी करो। *वास्तविकता मेंस्वतंत्रता का क्या अर्थ है अपने विचार व्यक्त करके बताओ। *नदियों से होने वाले लाभ के विषय में चर्चा कीजिए और इसपर अपने विचार व्यक्त कीजिए।